TEXAS EDUCATION AGENCY

2001 & 2002 TAAS Participation Profile for All Students (Grades 3-8, & 10)

All Tests - % Answer Documents

0000	All Tests - % Answer Documents									
2002 TAAS Participation (3-8 & 10)	Total	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.	Spec. Educ.
Tested	96.2%	96.7%	94.4%	97.8%	96.7%	94.5%	95.7%	96.7%	95.0%	89.4%
Accountability Subset	85.0%	80.3%	83.2%	88.6%	80.2%	89.4%	82.7%	87.4%	81.2%	38.6%
Mobile Subset	4.5%	5.7%	4.2%	4.1%	8.2%	3.3%	4.4%	4.5%	4.3%	2.9%
Science only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA Only	6.7%	10.6%	7.1%	5.2%	8.3%	1.8%	8.5%	4.7%	9.5%	48.5%
Not Tested	3.8%	3.3%	5.6%	2.2%	3.3%	5.5%	4.3%	3.3%	5.0%	10.6%
Absent	0.7%	0.8%	0.7%	0.7%	0.9%	0.5%	0.8%	0.6%	0.7%	1.0%
ARD Exempt	1.1%	1.7%	1.1%	1.0%	1.1%	0.6%	1.4%	0.8%	1.3%	8.1%
LEP Exempt	1.4%	0.2%	2.9%	0.1%	0.4%	3.7%	1.4%	1.3%	2.2%	0.1%
Other	0.6%	0.7%	0.8%	0.4%	0.8%	0.8%	0.7%	0.5%	0.8%	1.4%
Total Count	2,193,137	316,385	886,578	916,797	6,813	60,381	1,122,391	1,068,939 1,	089,693	301,432
2001 TAAS Participation (3-8 & 10)	Total	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.	Spec. Educ.
Tested	96.2%	96.7%	94.3%	98.0%	96.5%	94.4%	95.7%	96.8%	94.9%	89.4%
Accountability Subset	85.0%	80.5%	83.1%	88.8%	79.5%	88.9%	82.8%	87.6%	81.1%	41.2%
Mobile Subset	4.8%	5.8%	4.3%	4.3%	9.2%	3.8%	4.7%	4.7%	4.4%	2.8%
Science only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA Only	6.4%	10.3%	6.9%	4.9%	7.9%	1.6%	8.2%	4.5%	9.3%	45.3%
Not Tested	3.8%	3.3%	5.7%	2.0%	3.5%	5.6%	4.3%	3.2%	5.1%	10.6%
Absent	0.6%	0.7%	0.7%	0.6%	0.9%	0.3%	0.7%	0.6%	0.6%	0.9%
ARD Exempt	1.1%	1.7%	1.1%	0.9%	0.7%	0.4%	1.4%	0.8%	1.3%	7.8%
LEP Exempt	1.4%	0.2%	3.0%	0.1%	0.8%	4.1%	1.4%	1.4%	2.3%	0.1%
Other	0.7%	0.7%	0.9%	0.4%	1.0%	0.7%	0.8%	0.5%	0.8%	1.8%
Total Count	2,156,695	310,198	846,478	927,460	6,620	57,356	1,104,052	1,050,582 1	,045,878	304,058

The Accountability Subset includes 2,998 students in 2002, and 2,979 students in 2001, who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.